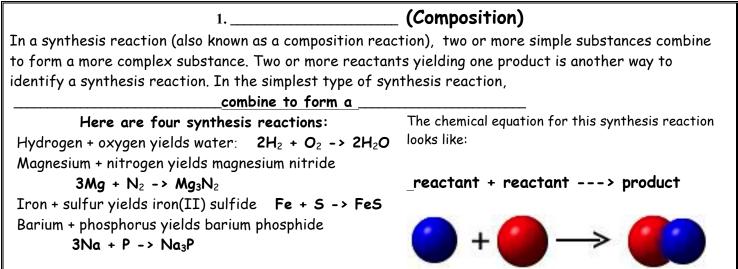
### Chp15: Lect 2 To react or not to react? THAT is the question! 2pts ec

Chemical changes are a result of chemical reactions. All chemical reactions involve a change in substances and a change in energy. Neither matter or energy is created or destroyed in a chemical reaction---only changed. There are so many chemical reactions that it is helpful to classify them into 5 general types: \_\_\_\_\_: A + B -> AB : AB -> A + B  $: A + BC \rightarrow AC + B$ \_: AB + CD -> AD + CB Here is a short explanation and examples of each type of reaction **O**<sub>2</sub>  $Br_2$  $H_2$ F<sub>2</sub>  $Cl_2$  $N_2$ and  $I_2$ The Diatomic Elements IMPORTANT: Diatomic elements are nonmetal elements that form a covalent bond between two atoms. The

diatomic elements are: hydrogen, nitrogen, oxygen, fluorine, chlorine, bromine and iodine. As elements they always travel in pairs of atoms and therefore you must write then as:  $H_2$  N<sub>2</sub> O<sub>2</sub> F<sub>2</sub> Cl<sub>2</sub> Br<sub>2</sub> and I<sub>2</sub>



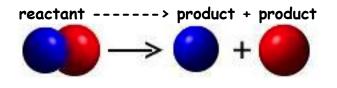
In a decomposition reaction, **a larger substance breaks apart and forms two or more** 

2.

The first thing you may notice about a decomposition reaction is that it is the complete opposite of a synthesis reaction. In fact many synthesis reactions can be reversed into a decomposition reaction. When you burn hydrogen gas, the hydrogen combines with oxygen to produce water.

2H<sub>2</sub> + O<sub>2</sub> -> 2H<sub>2</sub>O: \_\_\_\_\_

The chemical equation for this decomposition reaction looks like:



With an electrical current, water can be decomposed into hydrogen and oxygen gas.  $2H_2O \rightarrow 2H_2 + O_2 =$ 

|             | Activity :     | Series         |
|-------------|----------------|----------------|
|             | Metals         | Nonmetals      |
|             | lithium        | fluorine       |
|             | potassium      | chlorine       |
| ъТ          | calcium        | bromine        |
| ÷           | sodium         | iddine         |
| 4           | mognesium      | axygen         |
| More Active | aluminum       | nitrogen       |
| ×           | zinc           |                |
|             | ahramium       |                |
|             | iron           |                |
|             | nickel         |                |
| -           | tin            |                |
| 8           | lead           |                |
| ess Active  | hydrogen"      |                |
| <u>]</u>    | copper         |                |
| -TS         | mencury        |                |
| •           | silver         |                |
|             | platinum       |                |
|             | geld           |                |
| *h          | ydrogen behave | s like a metal |

In a single replacement reaction a single uncombined element replaces another in a compound. Two reactants yield

For example when zinc combines

with hydrochloric acid, the zinc replaces hydrogen.

3.



The chemical equation for this single replacement reaction looks like:

#### reactant + reactant----> product + product

In a single replacement reaction, a more active element replaces a less active element in a compound.

Generally, as you go across the periodic table (from I-A to IIIV-A) metals become less chemically active. A metal such as magnesium is more chemically active that transition metals such as copper, tin or zinc. An easier way to identify the activity of element is to use an activity series which shows the chemical activity of both metals and nonmetals.

4.





In a double replacement reaction parts of two compounds switch places to form two new compounds. Two reactants yield two products. For example when silver nitrate combines with sodium chloride, two new compounds--silver chloride and sodium nitrate are formed because the sodium and silver switched places. The chemical equation for this double replacement reaction looks like:

#### reactant + reactant -----> product + product

One of the products is insoluble and forms a solid. This solid, called a precipitate, is more dense than the surrounding solution and falls to the bottom of the test tube. An arrow down is used to identify a precipitate (because the precipitate sinks). In a reaction between sodium chloride solution (NaCl (aq) and silver nitrate solution ( $AqNO_3$  (aq) the products are sodium nitrate ( $NaNO_3$  (aq)

solution + silver chloride solid AgCl (s).

## $NaCl_{(aq)} + AgNO_{3(aq)} \rightarrow NaNO_{3(aq)} + AgCl_{(s)}$

Since silver chloride is insoluble (won't dissolve in water) it forms a white solid and sinks to the bottom of the test tube. A solid that forms in a double replacement reaction is called a precipitate. Here is a photo of this reaction:



5.

Combustion or burning is the sequence of exothermic chemical reactions between a fuel and an oxidant accompanied by the production of heat and conversion of chemical species. The release of heat can result in the production of light in the form of either glowing or a flame. Fuels of interest often include organic compounds (especially hydrocarbons) in the gas, liquid or solid phase.

# **Chemical Reaction Summaries**

|            | Synthesis                          |  |
|------------|------------------------------------|--|
| Definition | Two or more substances combine to  |  |
|            | form a new substance               |  |
| Equation   |                                    |  |
| Looks      |                                    |  |
| like       |                                    |  |
|            |                                    |  |
| Examples   | 4Fe + 3O2> 2Fe2O3                  |  |
| Extra      | Also called composition & addition |  |
| Info       | reactions                          |  |
|            |                                    |  |

|            | Decomposition                      |  |
|------------|------------------------------------|--|
| Definition | A single compound is broken down   |  |
|            | into two or more smaller compounds |  |
| Equation   |                                    |  |
| Looks      |                                    |  |
| like       |                                    |  |
|            |                                    |  |
| Examples   | $H_2CO_3> H_2O + CO_2$             |  |
| Extra      | Large compounds can also           |  |
| Info       | decompose into several other       |  |
|            | compounds.                         |  |

| Single-Replacement |  | Double-Replacement |   |
|--------------------|--|--------------------|---|
| Definition         | One element replaces a similar element in a compound.  | Definition         | Ions in two compounds switch places.  |
| Equation           |  | Equation           |   |
| Looks<br>like      |  | Looks<br>like      |   |
| Examples           | 2HCl + Zn> ZnCl <sub>2</sub> + H <sub>2</sub>  | Examples           | NaCl + AgNO3> NaNO3 + AgCl  |
| Extra<br>Info      | Here, more-reactive elements<br>replace less-reactive ones - so<br>sometimes it is impossible to reverse<br>this reaction. | Extra<br>Info      | Often, a solid combines with a liquid<br>& forms a precipitate in this<br>reaction. |

|            | Combustion  |  |
|------------|---|--|
| Definition | A complex series of exothermic                      |  |
|            | reactions between fuel & oxygen                     |  |
|            | which produces energy.                              |  |
| Equation   | Fuel + Oxygen(heat)> Energy                         |  |
| Looks      |   |  |
| like       |   |  |
| Examples   | $CH_4$ + $2O_2 \rightarrow CO_2$ + $2H_2O$ + energy |  |
| Extra      | Cars are powered by a combustion                    |  |
| Info       | reaction which uses petroleum.                      |  |

#### Energy & Rates of Chemical Reactions Chp 15 Lect 3:

#### CHEMICAL REACTIONS & Energy

If you've every sat by a warm campfire or in front of a stove, you've experienced heat from a chemical reaction. Burning is a chemical reaction that gives off or releases energy in the form of heat & light. In plants, photosynthesis uses or absorbs energy from sunlight. In fact, all chemical reactions involve energy

**Two Types of Reactions** : Energy is involved in chemical reactions in two ways.

1. At the start of a chemical reaction, some (or all) bonds between atoms in the reactants must be broken so that the atoms are available to form new bonds.

2. Energy is released when new bonds form as the atoms recombine into the new compounds of the products We classify chemical reactions based on how energy used in (1) compares to energy released in (2).

Type #1

If forming new bonds releases more energy than it takes to break the old bonds, the reaction is exothermic. Exo means "go out" or "exit" and thermic means "heat" or "energy". If energy/heat is released, the reaction feels hot. A good example is the burning of hydrogen in oxygen

## EXOTHERMIC REACTION

#### Type #2

If forming new bonds in the products releases less energy than it took to break the original bonds in the reactants, the reaction is endothermic. Endothermic reactions absorb or use energy. Endo- means "go in" or "into". If energy is absorbed, the reaction may feel cold. An endothermic reaction example is photosynthesis.

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#### Endothermic Reaction (Photosynthesis) Carbon Water Hydrogen Oxygen Oxygen Dioxide Water Glucose → 2H<sub>2</sub>0 + Energy $0_{2} + 2H_{2}$ $6CO_2 + 6H_2O + Energy \longrightarrow C_6H_{12}O_6 + 6O_2$ G ω N 8 8 8 ᆿ Place the following events in sequence: A) A flame ignites; B) Fuel vaporizes; C) Heat is added to fuel Which of the following is an essential ingredient of fire? Where can you find a combustion reaction taking place? B, A, C B, C, A C, B, A C, A, B 0xygen Sulfur Wood Smoke Inside a lightbulb Pressurized tanks of pure oxygen Inside the fuel Inside a firefly Inside a car engine The log is a solid; the flame is a gas The log is made of wood molecules; the flame is made of fire molecules The log is made of matter; the flame isn't The earth's atmosphere Water vapor released by the heat of the flame Inside an electric toaste The flame contains energy; a log contains no energy most fires, where does the oxygen come from? What is the main difference between a log and a flame? Q 5 œ ω ω ω ω C B Þ ⋗ The main difference between a fire and an explosion If a piece of ice vaporized, it might: Which option best describes fire? It's highly combustible A lightbulb being switched on Lose all its energy It's generated through friction It's mostly oxygen A log bursting into flame Bicycle tires skidding on the pavement Catch on fire Melt into water Mostly helpful Mostly harmless Mostly harmful The speed at which the reaction takes place The amount of oxygen that's required The amount of fuel that's required The amount of heat that's required An atom being split apart in a nuclear reaction Both helpful and dangerous It contains carbon compounds Turn into steam What can you infer about the exhaust that comes out of a car's tailpipe? When you strike a match, match head and the striki example of friction? ð surface. create friction between 3 <u>s</u>.