

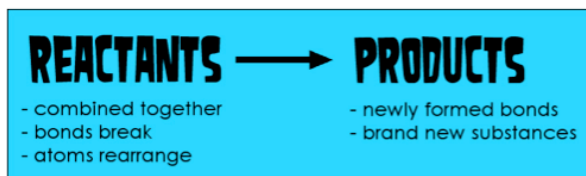
# Chp 15/Lect 1: Chem Rxn & Writing Chem Formulas: 2 pts ec printing

Chemical Change: Ice melting & water freezing are both examples of physical changes. During a physical change, a substance changes form, but remains the same substance. A chemical change turns 1 or more substances into different substances that usually have different properties (they now look different, smell different, act differently, etc.) Chemical change is really important & we use it everyday to make necessary substances like rubber, plastic, medicine, etc.

A chemical reaction is material changing from a beginning mass to a resulting substance. The conclusion of a chemical reaction is that new material or materials are made, along with the disappearance of the mass that changed to make the new. This \_\_\_\_\_ that new elements have been made. In order to make new elements, the nuclear contents must change, and that requires major amounts of energy.

## What is a chemical reaction?

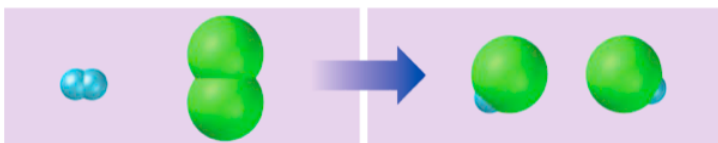
A system of chemical changes that involve the breaking & reforming of bonds to create new substances. The result: a brand new substance



## Video Notes #1: Bill Nye. Take notes:

### Signs of a Chemical Reaction

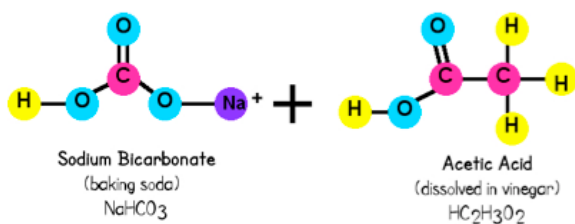
- \_\_\_\_\_ - gas formation
- \_\_\_\_\_ solid formation
- \_\_\_\_\_
- \_\_\_\_\_ change - energy change



### Example #2: Baking soda & Vinegar

What is the actual reaction between baking soda & vinegar?

Reactants:



ADD IT UP: How many total atoms are there?

\_\_\_\_\_ Hydrogen      \_\_\_\_\_ Sodium  
 \_\_\_\_\_ Oxygen      \_\_\_\_\_ Carbon

### Parts of a Chemical Reaction

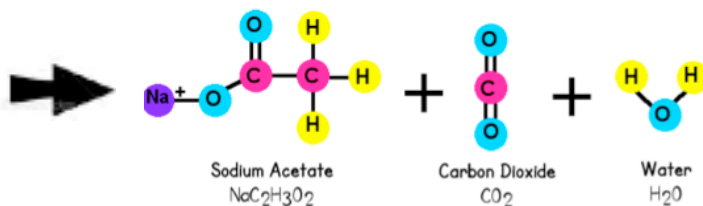
In cooking, ingredients are combined to make food. In chemical reactions, reactants are combined to make products. The \_\_\_\_\_ are substances that are combined & changed in the reaction. The \_\_\_\_\_ are the new substances that result from the reaction.

### Example #1: Hydrochloric Acid

- \* Reactants: hydrogen ( $\text{H}_2$  - gas) & chlorine ( $\text{Cl}_2$  - gas)
- \* The bonds break, the elements rearrange, and form new bonds with each other.
- \* Products: 2 HCl

Now, break the bonds, rearrange the atoms, and what do you get???

Products:



ADD IT UP: How many total atoms are there?

\_\_\_\_\_ Hydrogen      \_\_\_\_\_ Sodium  
 \_\_\_\_\_ Oxygen      \_\_\_\_\_ Carbon

A chemical reaction rearranges the atoms of the reactants to form new compounds of the products. No new atoms are created!

BrainPop Video: Conservation of Mass. Complete questions on BP page

The Law of \_\_\_\_\_ . The mass of the reactants \_\_\_\_\_ the mass or the products OR: Mass is NEVER \_\_\_\_\_

Or you can't get somethin' outta nothing.

Video 2: Law of Conservation of Mass Notes: \_\_\_\_\_

### Chemical Formulas/Equations:

A molecule or compound consists of at least **two atoms that are** \_\_\_\_\_. The chemical formula of a molecule or compound states **how many atoms of each** \_\_\_\_\_ are in one of its molecules. This formula is similar to an algebraic formula in its use of symbols. The description of a compound with numbers and symbols is called a chemical formula. Some formula can be quite complex.

A \_\_\_\_\_ is a way to describe what goes on in a chemical reaction, the actual change in a material. Chemical equations are written with the \_\_\_\_\_ of materials to include elements, ionic or covalent compounds, aqueous solutions, ions, or particles. There is an \_\_\_\_\_ pointing to the right that indicates the action of the reaction. The materials to the left of the arrow are the \_\_\_\_\_ or materials that are going to react. The materials to the right of the arrow are the \_\_\_\_\_ or materials that have been produced by the reaction.

### EXAMPLES OF CHEMICAL CHANGES

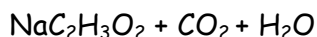
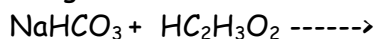
shown in chemical formulas:

#### Chemical formulas

Chemical formulas are designations of molecules and compounds in \_\_\_\_\_

\_\_\_\_\_ similar to that used in Algebra.

This is a way to show the exact number of atoms & compounds in a chemical reaction. We write the chemical equation for baking soda & vinegar as follows:



Chemical reactions, also called chemical changes, are not limited to happening in a chemistry lab. Here are some examples of chemical reactions with the corresponding chemical equations:

1. A silver spoon tarnishes. The silver reacts with sulfur in the air to make silver sulfide, the black material we call tarnish.



2. An iron bar rusts. The iron reacts with oxygen in the air to make rust.  $4 \text{ Fe} + 3 \text{ O}_2 \text{ --> } \underline{\hspace{2cm}}$

3. Methane burns. Methane combines with oxygen in the air to make carbon dioxide and water vapor.  $\text{CH}_4 + 2 \text{ O}_2 \text{ --> } \underline{\hspace{2cm}}$

4. An antacid (calcium hydroxide) neutralizes stomach acid (hydrochloric acid).  $\text{Ca(OH)}_2 + 2 \text{ HCl} \text{ --> } \underline{\hspace{2cm}}$

### BrainPop: Chemical Equations

#### Complex formulas

Just as in Algebra, you can use parentheses to separate parts in a complex formula. One example is the formula for nitroglycerin, a highly explosive substance.  $\text{C}_3\text{H}_5(\text{NO}_3)_3$

This formula shows that nitroglycerin consists of 3 atoms of C, 5 atoms of H and then 3  $\text{NO}_3$  nitrate ions. If the parentheses were not used, you might have a formula like:  $\text{C}_3\text{H}_5\text{N}_3\text{O}_9$

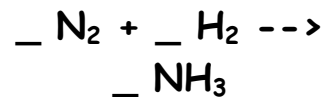
The number of atoms for each element would be correct, but it wouldn't help to describe the true structure of the nitroglycerin molecule. Remember that molecules are 3-dimensional collections of atoms.

In more complex molecules--especially in organic substances--the configuration becomes important. **Carbon dioxide is  $\text{CO}_2$** , which means there is one atom of carbon and two atoms of oxygen in the molecule. To show the **number of molecules**, a full sized number is located in front of the molecule. This is called a \_\_\_\_\_ For example 4 molecules of carbon dioxide is designated as:  **$4\text{CO}_2$**  This means there are a total of 4 C atoms and 8 O atoms in the combination. A way to remember this--taken from Algebra--is to think of it as  $4 \times (\text{CO}_2)$ .

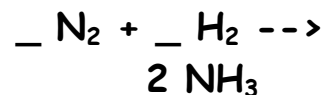
## BALANCING EQUATIONS

Now comes the fun part, balancing the reaction. The **Law of Conservation of Mass** states that in a chemical reaction there \_\_\_\_\_ Each type of element will have the same amount before the reaction and after the reaction, or as reactant and product. But you can't change the materials that participate in the reaction, so you must write an integer coefficient in front of (to the left of) each material in the reaction to make sure every type of atom has the same number on each side of the reaction.

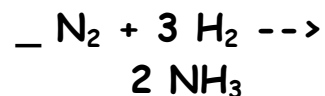
1. Nitrogen gas plus hydrogen gas under pressure and at high temperature turn into ammonia. **First** write the materials correctly. Nitrogen and hydrogen are diatomic gases. Ammonia is a binary covalent molecule. The nitrogen and hydrogen are the reactants, and the ammonia is the product. Leave room for the coefficients in front of the materials.



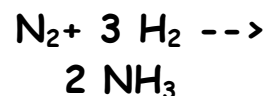
2. You can begin with either the nitrogen or the hydrogen. There are two nitrogen atoms on the left and only one on the right. In order to balance the nitrogen atoms, place a 2 in front of the ammonia.



3. There are two hydrogens on the left and six on the right. We balance the hydrogens by placing a 3 in front of the hydrogen gas.



4. Now go back and check to make sure everything is balanced. There are two nitrogen and six hydrogens on both sides of the reaction. It is balanced. There is no coefficient shown in front of the nitrogen. There is no need to write ones as coefficients. The reaction equation is: \_\_\_\_\_



## THE 4 RULES OF CHEMICAL REACTIONS

1. Chemical reactions are processes in which **atoms are** \_\_\_\_\_ into different combinations of molecules.
2. Reactants interact, change bonds, and **form products with** \_\_\_\_\_ **chemical properties.**
3. In a reaction, **the number of atoms stays the** \_\_\_\_\_, no matter how they are arranged, so their total mass stays the same.
4. Chemical reactions **usually liberate/** \_\_\_\_\_ **or absorb heat.**

### In Conclusion:

The number of atoms of each element in a chemical formula is designated by the small number behind each element symbol. If there is no number, it is assumed there is only one of that element. A large number in front of a compound designates how many units there are of that compound. Parentheses can be used to designate a special structure, where other molecules are attached to the larger, complex molecule.

# TYPES OF BONDS

Write I for ionic bond, C for covalent bond, or M for metallic bond. (1/2 point each)

- \_\_\_\_\_ An attraction between positive & negative ions
- \_\_\_\_\_ An attraction between a positive metal ion & the negative electrons in a metal
- \_\_\_\_\_ When two atoms share electrons equally
- \_\_\_\_\_ Created when two atoms transfer electrons
- \_\_\_\_\_ Occurs between two metals
- \_\_\_\_\_ Occurs between a metal & a nonmetal
- \_\_\_\_\_ Occurs between two nonmetals
- \_\_\_\_\_ Found in regular sugar, Splenda, & equal
- \_\_\_\_\_ Found in regular table salt (NaCl)
- \_\_\_\_\_ Possess high melting & boiling points
- \_\_\_\_\_ Possess low melting & boiling points
- \_\_\_\_\_ Create rigid crystalline substances
- \_\_\_\_\_ Do not conduct electricity
- \_\_\_\_\_ Great conductors heat or electricity
- \_\_\_\_\_ Conducts heat or electricity only when dissolved in water

Use your periodic table to classify the substances as Ionic (metal – nonmetal), Covalent (nonmetal – nonmetal), or Both (contains both). (1/2 point each)

Example:  $\text{CaCl}_2$  Calcium is a metal & chlorine is a nonmetal, so  $\text{CaCl}_2$  contains an ionic bond.

- |           |                          |           |                        |
|-----------|--------------------------|-----------|------------------------|
| 16. _____ | $\text{CO}_2$            | 26. _____ | $\text{NH}_4\text{Cl}$ |
| 17. _____ | $\text{H}_2\text{O}$     | 27. _____ | $\text{HCl}$           |
| 18. _____ | $\text{BaSO}_4$          | 28. _____ | $\text{KI}$            |
| 19. _____ | $\text{K}_2\text{O}$     | 29. _____ | $\text{NaOH}$          |
| 20. _____ | $\text{NaF}$             | 30. _____ | $\text{NO}_2$          |
| 21. _____ | $\text{Na}_2\text{CO}_3$ | 31. _____ | $\text{AlPO}_4$        |
| 22. _____ | $\text{CH}_4$            | 32. _____ | $\text{FeCl}_3$        |
| 23. _____ | $\text{SO}_3$            | 33. _____ | $\text{P}_2\text{O}_5$ |
| 24. _____ | $\text{LiBr}$            | 34. _____ | $\text{N}_2\text{O}_3$ |
| 25. _____ | $\text{MgO}$             |           |                        |

## PERIODIC TABLE ELEMENTS 1–20

|                               |                                |                               |                              |                                |                            |                               |                            |
|-------------------------------|--------------------------------|-------------------------------|------------------------------|--------------------------------|----------------------------|-------------------------------|----------------------------|
| HYDROGEN<br>1<br><b>H</b> ·   |                                |                               |                              |                                |                            |                               | HELIUM<br>2<br><b>He</b> · |
| LITHIUM<br>3<br><b>Li</b> ·   | BERYLLIUM<br>4<br><b>Be</b> ·  | BORON<br>5<br><b>B</b> ·      | CARBON<br>6<br><b>C</b> ·    | NITROGEN<br>7<br><b>N</b> ·    | OXYGEN<br>8<br><b>O</b> ·  | FLOURINE<br>9<br><b>F</b> ·   | NEON<br>10<br><b>Ne</b> ·  |
| SODIUM<br>11<br><b>Na</b> ·   | MAGNESIUM<br>12<br><b>Mg</b> · | ALUMINUM<br>13<br><b>Al</b> · | SILICON<br>14<br><b>Si</b> · | PHOSPHORUS<br>15<br><b>P</b> · | SULFUR<br>16<br><b>S</b> · | CHLORINE<br>17<br><b>Cl</b> · | ARGON<br>18<br><b>Ar</b> · |
| POTASSIUM<br>19<br><b>K</b> · | CALCIUM<br>20<br><b>Ca</b> ·   |                               |                              |                                |                            |                               |                            |