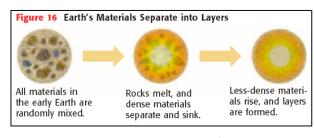
Lect2:Structure of the Sun & Earth Notes: Chap 17.2, 17.3

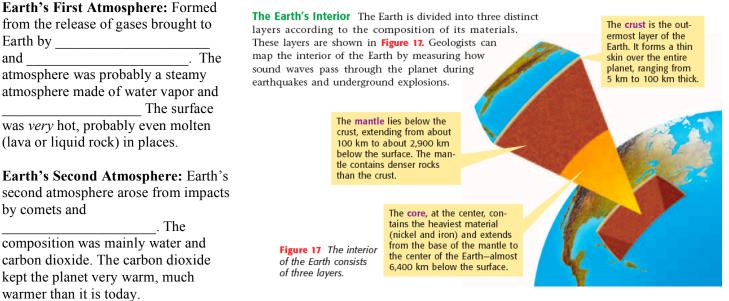
What are the parts of a solar system?	What is the difference between rotation and revolution?

Structure of the Earth

Why is the Earth round? The bigger an object gets, the more mass it has, the stronger gravity acts on it. When Earth was small, it was probably a lumpy rock. As more and more planetesimals collided into it, and it became more massive, the pressure becomes huge. So big in fact, that the rocks in the center become crushed and all bumps are "smoothed" over.



Earth's Layers: Have you ever tried mixing oil and vinegar? The heavier liquid sinks to the bottom and the lighter material moves to the top. It was the same with Earth. As its rocks melted, the heavy elements like nickel and iron sank to the core. Lighter materials moved to the surface.



Earth's Current Atmosphere: At some point, life began appearing. Scientists think the first form of life was a primitive type of bacteria that lived on the ocean form. Oxygen didn't build up in the atmosphere for a long time...though scientists argue about why. As plants began to cover the land, oxygen levels increased from photosynthesis. Overall, it was the emergence of life that completely changed our atmosphere into the one we have today.

Oceans & Continents: After millions of years of rainfall, water began to cover the Earth and oceans formed. It took much longer for the continents to form. As the rocks in the Earth shifted (light materials rose and heavy materials sank to the core), the rock began to float and build up along the Earth's surface. Voila! You have continents!

Structure of the Sun

The Corona: The outer atmosphere is called the ______. Corona is the Latin word for crown. See, this layer looks like a golden crown. This layer is so thin that you can only see it during a total ______. A solar eclipse is when the moon lines up directly between the Earth & the sun and blocks the sun from view.

Energy production in the sun:

_, a process where two or more nuclei join together to form a large

nucleus, is the energy that powers the sun. This occurs in the of the sun. The temperature in the core is over 15 million °C and the pressure is 340 billion times the air pressure on Earth. It takes *millions* of years for the energy to travel from the core to the sun's surface.

The corona forms the sun's outer

atmosphere and can extend outward

a distance equal to 10-12 times the

diameter of the sun. The gases in the

corona are so thin that it is visible

only during a total solar eclipse. The

corona can reach temperatures

up to 2,000,000°C.

The chromosphere is a thin region below the corona, only 3,000 km thick. Like the corona, the deep, red chromosphere is too faint to see unless there is a total solar eclipse. It ranges in temperature from 4,000°C to 50,000°C.

The photosphere is where the gases get thick enough to see. The photosphere is what we know as the surface of the sun. It has a temperature of about 6,000°C and is only about 600 km thick.

The convective zone is a region about 200,000 km thick where hot and cooler gases circulate in convection currents. Hot gases rise from the interior while cooler gases sink toward the interior. This is one way that the sun's energy reaches the surface.

The radiative zone is a very

dense region about 300,000 km thick. The atoms in this zone are so closely packed that light, which is absorbed and released by atoms along the way, takes millions of years to pass through this zone.

The core is at the center of the sun. This is where the sun's energy is produced. The core has a radius of about 200,000 km and a temperature near 15,000,000°C.

Bill Nye: The Sun True or False? Circle T or F

- 1. The Earth and the sun are the same size. T or F
- 2. Our sun is a planet that reflects light. T or F
- 3. The light energy from the sun can be transferred into electrical energy by photovoltaic cells. T or F
- 4. Solar flares burn at a higher temperature than road flares. T or F
- 5. Melanin gives our skin some protection from the sun's ultra-violet radiation. T or F
- 6. A solar eclipse occurs when the sun comes between the Earth and the moon. T or F
- 7. Our sun is the source of energy that sustains all life here on Earth. T or F

Multiple Choice: Circle the letter of the best answer

- 8. Which of the following use energy either directly or indirectly from the sun?
 - A. Plants
 - B. Fuel
 - C. Human muscles
 - D. All of the above
- 9. Which of the following statements regarding the sun is true?
 - A. Most of the energy from the sun hits the Earth.
 - B. The sun gives off a lot of energy.
 - C. All the energy from the sun hits the Earth.
- D. The sun does not provide enough energy to support all life on Earth.
- 10. Which of the following statements regarding sun spots are true?
 - A. Sun spots are dark, cool areas on the sun's surface.
 - B. Sun spots have high magnetic fields.
 - C. The size of a sun spot can be as large as the Earth.
 - D. All of the above.

Activity on the Surface

The sun is basically a big ball of boiling and churning gas. As a result, it is constantly changing, both inside & out. The

, the visible surface of the sun, is the part that is changing. Circulation of the gases within the sun cause

to

reach out into space.

Never look directly at the sun. How can we see what's on the surface of the sun if we can't look directly at it? There are multiple techniques scientists use. One safe method is using a telescope to project its image onto a white surface.

are cooler, dark spots on the sun's surface. They are related to changes in the magnetic properties of the sun.

are giant storms

on the sun's surface. They have temperatures up to 5 million degrees Celsius. The flares send out huge streams of particles from the sun.

Hot Topics

- The sun is a gaseous sphere made mostly of and
- The sun has 6 layers: core, radiative zone, convective zone, photosphere, chromosphere, and corona.
- The sun produces energy in its core by a process called
- Magnetic changes within the sun cause • sunspots and solar flares.